130. Need for special concessions to the Mahomedan community in the matter of education.

Mr. P. K. Mahomed (Member, Nominated) made the following proposals:—

(1) A separate amount should be ear-marked in the State Budget every year for Mahomedan education.

(2) A Committee should be appointed to select Arabic text-books. Arabic Books should be adapted from similar ones in use in Arabic-speaking countries.

(3) Mahomedans should be exempted from the obligation to put up school-houses.

(4) Mahomedan teachers should, as far as possible, be appointed in Mahomedan schools.

(5) Mahomedan youths should be admitted into other branches of the State service also.

(6) The Muslim Hostel recently established in Trivandrum should be given a grant-in-aid or one should be separately started by Government for the benefit of Muslim youths. There were at present 25 Mahomedan students.

(7) The provision made for the teaching of Arabic in schools having a strength of 25 Mahomedan pupils should be rigidly worked.

(8) Education should be made compulsory so far as the Mahomedans were concerned, as that step alone would make educational progress possible among the community. If necessary, a Committee composed of the Mahomedan Inspector of Schools and a few leaders of the community might be appointed to inquire into the question. The community would be glad to pay a cess on education, if necessary.

(9) An English school should be established at Munambam.

Dewan's reply.—Noted.

131. Encouragement of the Araya community by entertaining them more freely in Government service.

Mr. K. Velayudha Panikkan (Member, Nominated) described the present economic condition of the people in the matter of their helplessness to get food, decadence of their industries and their utter dependence on others for mere material existence. All that was due, to a large extent, to the system of education followed by Government—a system which had deprived the youths of the land of their capacity to earn and had made them economic slaves. It had, further, starved all industries and handicrafts which had once made Travancore prosperous and happy. It had considerably swelled the ranks of the unemployed. It was, therefore, high time that the system of education was changed, at least so far as the Araya community was concerned. The community was highly grateful to Government for the half-fee concession, but further concessions in the shape of appointments to the qualified members of the community should also be granted. Besides agriculture, the occupation of the members of the community was fishing, coir-making, &c. As, without the latter avocations, it was impossible for them to eke out their livelihood, arrangements should be made for making those occupations more lucrative. There should be manufactories for the pursuit of such industries as soap-making, candle-making, weaving, &c. In conclusion, the Member requested that a Technical institute for the encouragement of any of the above industries should be attached to the Higher Grade Vernacular school now in existence at Alappad or a separate one established by Government.

Dewan's reply.—Noted.

132. Educational needs of Kayankulam with special reference to the local incomplete Higher Grade English school.

Mr. N. J. Varghese (Member, Trading Classes, Kayankulam) reiterated the circumstances under which the idea of a Higher Grade English school for Kayankulam first materialised and submitted that, as per the conditions agreed to, the building had been completed by the people and Forms IV and V opened. Now when all

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